

Phase 2 Reopening Information Meeting

Wednesday, March 17, 2021

6:00 - 7:00pm



Erin D'Souza,
Principal



Andrew Daramola,
Assistant Principal

*This presentation is being recorded.
The recording and this slide deck will be made available in
English and Spanish to DVC families following the meeting.*

Objective of this Meeting

To share the current plan for returning students to campus after spring break



Meeting Agenda

1. Explanation of current proposal
2. Question & Answer Session
3. Getting your feedback
 - a. Survey given during Student-Led Conferences this week
 - b. DV Schools Survey (released on Tuesday, 3/23)



Reviewing the Guidance



From the CA Department of Public Health

CALIFORNIA COVID-19 TIERS

Source: CA Department of Public Health

TIER 1) WIDESPREAD OR PURPLE

WHAT IT MEANS: Many nonessential indoor business operations are closed

CRITERIA:

of new daily cases: More than 7 per 100K people

Positivity rate: More than 8%

TIER 3) MODERATE OR ORANGE

WHAT IT MEANS: Some indoor business operations are open with modifications

CRITERIA:

of new daily cases: 1-3.9 per 100K people

Positivity rate: Between 2% and 4.9%

TIER 2) SUBSTANTIAL OR RED

WHAT IT MEANS: Some nonessential indoor business operations are closed

CRITERIA:

of new daily cases: 4-7 per 100K people

Positivity rate: Between 5% and 8%

TIER 4) MINIMAL OR YELLOW

WHAT IT MEANS: Most indoor business operations are open with modifications

CRITERIA:

of new daily cases: Less than 1 per 100K people

Positivity rate: Less than 2%



From the LA County Department of Public Health

Now that LA County has moved from the “Purple Tier” into the “Red Tier,” high schools are allowed to reopen.
(Prior to this, we were not allowed to.)

SCHOOLS (K-12)	<ul style="list-style-type: none">• Schools meeting requirements may open for in-person instruction for grades TK-6• Students must be assigned to stable groups of students	<ul style="list-style-type: none">• Local school officials will decide whether and when that will occur.• Schools may reopen fully for in-person instruction• Continue to require adherence to LA County Public Health school re-opening protocols
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For more information, visit covid19.lacounty.gov/recovery

LA County 

Roadmap to Recovery



County of Los Angeles
Public Health



Timeline

Feb-March

April-June

July-August

Adherence to new LA County guidelines, making plans for phased in re-opening of on-campus activities.

Enact hybrid schedule for on-campus activities.

We expect all students and staff to be on campus full-time in August to begin the 2021-2022 school year.

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From the Center for Disease Control ([cdc.ca.gov](https://www.cdc.ca.gov))

When we were in the "Purple Tier," DVC followed the lowest-risk guidelines for schools:

Continuum of risk

By learning model and implementation of proven mitigation strategies

In general, the risk of spread of COVID-19 in schools increases across the continuum of virtual, hybrid, to in-person learning. The risk for hybrid and in-person learning can be lowered depending on the mitigation strategies put in place and the extent to which they are followed.

While not exhaustive, this stratification attempts to characterize the risks of spread among students, teachers, and staff across this continuum:

Lowest risk:

- Students and teachers engage in virtual-only classes, activities, and events.



From the Center for Disease Control (cdc.ca.gov)

Now that we are in the “Red Tier”, we will begin a plan that follows these guidelines:

Some risk:

- Hybrid Learning Model, where **most** students and teachers participate in virtual learning and **some** students and teachers engage in in-person learning, with:
 - **Small**, in-person classes, activities, and events
 - Cohorting and alternating or staggered schedules, **rigorously applied**
 - **No mixing** of groups of students and teachers throughout/across school days
 - **No sharing** of objects between students and teachers
 - Students, teachers, and staff following **all steps** to protect themselves and others **at all times** including proper use of face masks, social distancing, and hand hygiene
 - Regularly scheduled **and consistent** (i.e., at least daily or between uses) cleaning of frequently touched areas



From the Center for Disease Control ([cdc.ca.gov](https://www.cdc.ca.gov))

Come August, we expect to follow a plan according to these guidelines:

- Students and teachers engage **entirely in in-person** learning, activities, and events with:
 - **Some mixing** of groups of students and teachers throughout/across school days
 - **Some sharing** of objects between students and teachers
 - Students, teachers, and staff following **some** steps to protect themselves and others such as proper use of face masks, social distancing, and hand hygiene
 - **Irregular cleaning** of frequently touched areas



Reopening Plan Constraints & Goals



Reopening Plan Constraints

- 1) Minimum 6' spacing requirements
 - Works out to 12 students per classroom max
 - Normal class size is 36
- 2) Student grouping restrictions
 - CDC & LACDPH recommend no mixing of student groups
- 3) Staffing & supervision
 - Choice was given to all stakeholders of whether to return
- 4) Sharing common spaces with DVS & DVD



On-Campus Safety Procedures

School Environment Modifications

- Doors/gates **designated for entry and exit** to buildings, classrooms, yards and restrooms to reduce face to face interactions
- Physical distancing **floor/seating markings** are visible
- Hallways have adequate space and are designated as one-way, posting directional reminders on the walls and/or floors if appropriate
- **Plexiglass** for protection at high frequency areas
- Desks/seating arranged so that students are **separated by 6 feet**
- Furniture designed for group activities that bring students closer than 6 feet have been **reconfigured or removed** from the classroom
- Individual employee workstations set up to allow for separation of at least 6 feet
- Acquisition of additional **outdoor canopy coverings** for outdoor use



Reopening Plan Goals

- 1) We want to **reopen** our schools safely - as soon as possible for as many students as possible
- 2) We want our students to have the opportunity to **reconnect** in person with their peers and teachers
- 3) We want high-quality **teaching and learning** to continue
- 4) We want families to have a **choice** as to whether their child returns to campus in April, and for what activities
- 5) We want to be **equitable** in offering on-campus activity opportunities to students, providing each student what they need



Current Proposal



An Overview of the Current Proposal

From April-June, instruction at DVC will continue in the distance learning format that it has been since the beginning of the school year.

All on-campus activities are designed to be **supplemental academic and socioemotional supports** for students.

Students' classes will continue to take place online.



Reopening for On-Campus Activities

High-Priority Student Support

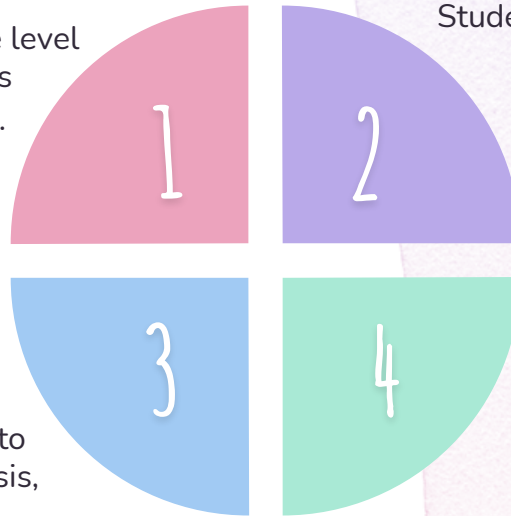
Async days from 1 - 3pm

Selected students in each grade level will have academic interventions available on asynchronous days.

Senior Activities

Scheduled bi-weekly

Seniors will have opportunities to be on campus on a biweekly basis, including in-person micro-graduations on 6/8 and 6/9.



Supervised Work Stations

A Days or B Days from 9am - 3pm

Students who need a quiet learning space with reliable WiFi will be provided a space on campus to do their class Zoom sessions.

Connections Classes

Async days from 9:30 - 11:30am

Every Connections class will have an opportunity to meet together on campus.



A Schedule Designed to Provide In-Person Experiences

Week 28	Monday, 3/22	Tuesday, 3/23	Wednesday, 3/24	Thursday, 3/25	Friday, 3/26	
	(8:00-9:30) Teacher planning, grading, and meeting time					
	Connections 9:30 - 10:00	Period 1B 9:30 - 10:40	Connections 9:30 - 10:30	Period 1A 9:30 - 10:40	Period 1B 9:30 - 10:40	
	Period 1A 10:10 - 11:20		NHS Tutoring 10:45 - 11:45			
	Period 2A 11:30 - 12:40	Period 2B 10:50 - 12:00	Period 4D 11:30 - 12:30	Period 2A 10:50 - 12:00	Period 2B 10:50 - 12:00	
	Lunch Break 12:40 - 1:30	Lunch Break 12:00 - 12:50	Lunch 12:30 - 1:00	Lunch Break 12:00 - 12:50	Lunch Break 12:00 - 12:50	
	Period 3A 1:30 - 2:40	English Support & Social Science Honors 12:50 - 1:20	Period 4E 1:00 - 2:30	Math Support & Pathway Honors 12:50 - 1:20	Science Support 12:50 - 1:20	
		Period 3B 1:30 - 2:40	Homework Time 2:30 - 4:00	Period 3A 1:30 - 2:40	Period 3B 1:30 - 2:40	
	Homework Time 3:00 - 4:00	Period 4C 2:50 - 4:00		Period 4A 2:50 - 4:00	Period 4B 2:50 - 4:00	
Please note that not all students are enrolled in Period 4 classes. If a student is enrolled in a Period 4 class, they are expected to attend.						



Our schedule maintained A & B days, with a flexible asynchronous Wednesday: we have the ability to have rotating groups of students on asynchronous days.

Weekly On Campus Activities Beginning April 12th

5-Day Week

A Day	B Day	Async	A Day	B Day
<p>Stable Group A (9:00 - 3:00)</p> <ul style="list-style-type: none"> supervised work stations high-priority student support 	<p>Stable Group B (9:00 - 3:00)</p> <ul style="list-style-type: none"> supervised work stations high-priority student support 	<p>Grade-Level Connections Classes (9:30 - 11:30)</p> <hr/> <p>High-Priority Student Support (1:00 - 3:00)</p>	<p>Stable Group A (9:00 - 3:00)</p> <ul style="list-style-type: none"> supervised work stations high-priority student support 	<p>Stable Group B (9:00 - 3:00)</p> <ul style="list-style-type: none"> supervised work stations high-priority student support



Asynchronous days have the greatest capacity for students on campus.



Weekly On Campus Activities Beginning April 12th

4-Day Week

A Day	B Day	Async Day 1	Async Day 2
<p>Stable Group A (9:00 - 3:00)</p> <ul style="list-style-type: none"> supervised work stations high-priority student support 	<p>Stable Group B (9:00 - 3:00)</p> <ul style="list-style-type: none"> supervised work stations high-priority student support 	<p>Grade-Level Connections Class (9:30 - 11:30)</p> <p>High-Priority Student Support (1:00 - 3:00)</p>	<p>Grade-Level Connections Class (9:30 - 11:30)</p> <p>High-Priority Student Support (1:00 - 3:00)</p>



Increased asynchronous days = increased opportunities for students to come to campus



Weekly On Campus Activities Beginning April 12th

40 school days

- 7 of them are POL or graduation days

Week	Monday	Tuesday	Wednesday	Thursday	Friday	Sat/Sun
week 30 April	12 <i>Professional Development Day</i>	13 A Day	14 Async Day	15 Async Day	16 A Day	17/18
week 31 April	19 A Day	20 B Day	21 Async Day	22 A Day	23 B Day	24/25
week 32 April/May	26 A Day	27 B Day	28 Async Day	29 A Day	30 B Day	1/2
week 33 May	3 A Day	4 B Day	5 Async Day	6 Async Day	7 <i>Professional Development Day</i>	8/9
week 34 May	10 A Day	11 B Day	12 Async Day	13 A Day	14 B Day	15/16
week 35 May	17 A Day	18 B Day	19 Async Day	20 A Day	21 B Day	22/23
week 36 May	24 A Day	25 B Day	26 Async Day	27 A Day	28 B Day	29/30
week 37 May/June POL Week	31 <i>Memorial Day Holiday</i>	1 Special Schedule	2 Special Schedule	3 Special Schedule	4 Special Schedule	5/6
week 38 June POL Week	7 Special Schedule	8 Micro-Graduations (10am, 1pm, 4pm)	9 Micro-Graduations (10am, 1pm, 4pm)	10 PD Day	11 PD Day	12/13

We are adding 4 asynchronous days to our calendar between April 12 & June 9th.





Schedule for On-Campus Connections Meetings

All students will have a chance to gather in-person on campus with their Connections group::

Week	Date	Schedule	Connections Group 1	Connections Group 2	Connections Group 3
30 (12th Grade)	Wednesday, 4/14	Asynchronous Day	Jackson	Reim	
	Thursday, 4/15	Asynchronous Day	Allen	Horne	Galbraith
31 (10th Grade)	Wednesday, 4/21	Asynchronous Day	Gerard	Sandoval	Flower
32 (10th Grade)	Wednesday, 4/28	Asynchronous Day	Mondragón	Guerrero	Watson
33 (11th Grade)	Wednesday, 5/5	Asynchronous Day	Puathasnanon	Mar	
	Thursday, 5/6	Asynchronous Day	Covelman	Hapner	Marintsch
34 (9th Grade)	Wednesday, 5/12	Asynchronous Day	Wilson	Flores	España
35 (9th Grade)	Wednesday, 5/19	Asynchronous Day	Becht	Lopez	Dodson

Graduation Ceremonies

DVC plans to hold small, in-person graduation ceremonies in our gym at 10am, 1pm, and 4pm on Tuesday, June 8th and Wednesday, June 9th. Each graduate will be able to invite 4 guests to this ceremony, which will also be recorded and made available to graduates and their families.

Seniors will select which ceremony they are participating in via Signup Genius.

Monday 6/7	Tuesday 6/8	Wednesday 6/9	Thursday 6/10	Friday 6/11
	10:00 am DVC Graduation Ceremony #1	10:00 am DVC Graduation Ceremony #4		
	1:00 pm DVC Graduation Ceremony #2	1:00 pm DVC Graduation Ceremony #5		
	4:00 pm DVC Graduation Ceremony #3	4:00 pm DVC Graduation Ceremony #6		



DVC Phase **II** Reopening Preferences

Many of you may have filled out the return to campus survey at your student's SLC. Here are some of the questions asked in that survey. Link: tinyurl.com/return-to-campus-DVC

Distance Learning: What option would you prefer for your student?

- Distance learning only: my student **WILL NOT BE RETURNING** to campus this semester.
- Distance learning with on campus support and/or activities: my student **MAY RETURN** to campus.



DVC Phase *II* Reopening Preferences

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Return to Campus: For those whose students MAY RETURN to campus, please indicate which options interest you. (Select all that apply)

- Activity with Connections Class / Grade-Level (an opportunity for all students)
- Space for student(s) to do their distance learning (an opportunity for some students)
- Targeted small-group academic support (an opportunity for some students)



DVC Phase **II** Reopening Preferences

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Learning: If your student has had a particularly difficult time with distance learning, please feel free to explain here:

This information will be reviewed by DVC staff and may be used to help determine student needs.

Long answer text



Questions & Answers

Please use the Q&A feature of this webinar to ask us your questions!
(The Q&A portion of this presentation will not be recorded.)

Once again, here's the link to the form for parents to indicate which on-campus activities they would like for their children to participate in:
tinyurl.com/return-to-campus-DVC

During the week of March 22nd,
we will begin contacting families to invite students to campus.

Contact Information



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