



Thank you for attending Exhibition Night!



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Up next:

Presentations of Learning (POLs)

May 31 — June 7

8am to 12pm (most) / 12pm to 4pm (some)

Presentations of Learning (POLs) are the students' final presentation of the year in which they use their project work to demonstrate their mastery of essential skills to their teachers, showing them what they have learned and how they have grown.

Please note the school hours change during POLs. Students who need to make up work from classes will be held to complete their work in the afternoons as well. We encourage all parents to come see their students' final presentation and see what they have learned and created this semester.

If you have any questions, feel free to contact Nathan:
nbarrymore@davincischools.org

Spring 2016 Exhibition



Thank you for being a part of Da Vinci Communications' fall Exhibition! We are proud of what our students have accomplished this semester, and are grateful for your presence here and support of their learning. Exhibition is a wonderful chance for our students to show off their work to an audience beyond their classmates and teachers—thank you for making that public display possible!

Nathan Barrymore
Principal, Da Vinci Communications

Upcoming important dates and school involvement opportunities

- Next week: Spring Break. Classes resume on Tuesday, April 5.
- Tuesday April 12, 8am— 9am: Coffee with Nathan. No agenda, simply come to chat about whatever you would like.
- Friday, April 15: Ice skating night!
- Tuesday May 3, 5pm—6pm: Family Association meeting
- Thursday May 26, 8:15am—9am: Breakfast with Brittany
- Wednesday June 8: Last day of school

Grade 9: Hunger Games



For DVC's graduating class of 2019 second semester exhibition, teachers decided to do a Hunger Games theme. In David's class, students were required to make or remix a game from the website scratch. Remixing is when you get a game that is already made on the site and make it your own. In Regina's class, students were required to write a speech explaining if our district is pro-capitol or pro-rebellion. Pro-capitol is when you support the capital and pro-rebellion is when you are against the capitol. We also were required to make our costumes out of paper. In Meredith's class, students made a model of their district including four landmarks with lights wired in a circuit and a moving object.

Grade 11: Non-Profits



The eleventh grade class has worked hard to develop their own news publications and news videos. Each student has written their own article based on an environmental issue and published them on websites they've created as well. Students also created their own labs based on the environmental issues they wrote about, and wrote lab reports on the lab. Tonight, they will take you through the process they went through to create their news publications. If you'd like to read more of their publications, please visit dvceynon.weebly.com. Enjoy!

Grade 10: Civilization



The tenth grade students have created many civilizations with histories, founding documents and websites for you to explore. Enter the museum, tech company, or grab a passport (based on the classroom you enter) and explore a civilization. Students will be showing off their models, historical documents, websites and coding, videos and presentations.



Student musical performances on the back stage!

Led by musical director Toby Harwell

Food by Earlez Grille

Turkey dogs \$2, vegan dogs \$3, spicy beef links \$5, chili cheese fries \$6, fries \$3, soft drinks \$1, coffee \$1 and more!

