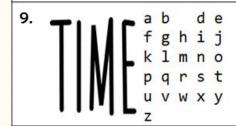
11th Grade Town Hall

Monday May 4, 2020

Brain Teaser: What does each say?

poFISH_{nd}





Town Hall Agenda

- **1.** Welcome from Team 11 [Tyler & Stacey (in Spanish)]
- 2. Award Winners from Virtual Instruction [Donald]
- 3. Spring 2020 & Virtual Instruction Best Practices [Covelman]
- **4.** Grading Options (Credit / No Credit) [Barba]
- **5.** POLs [Mar/Covelman, Hapner/Donald]
- **6.** Questions & Answers [Hapner & Stacey (in Spanish)]
- **7.** Closing Thoughts from Team 11 [Everyone]

Zoom Norms

- Attendees can type Questions in the Q&A
- If you have the same question as someone else, you can "Like" it to move it up
- We may answer in the chat or talk about it Live
- We will answer questions at the end
- Video is turned off for Attendees



Donald (Math)



Covelman (History)



Barba (Counseling)



Sarah (Resource)



Hapner (English)



Mar (Biology)



Eric (Pathways)



Stacey (Coach)

11th Grade Award Winners (so far!)

Jeanette Arteaga Jackson Atlas Mohamed Badri Morgan Daniels Jacob Flowers Reese Gonzalez Casey Hartley

Jocelyn Hernandez Matthew Marin Marissa Markey Chelsea McKinnon Carlos Ordonez Bridget Reyes Angel Uribe

Congratulations and keep it up!

Spring 2020 and Virtual Instruction Best Practices

- All assignments are posted on Google Classroom every
 Monday morning, then due at the end of the day on Thursday.
- Teachers are releasing videos to accompany assignments in addition to PowerPoints and class schedules.
- All teachers are available for questions via email during normal school hours.
- Students can sign up for one-on-one meetings using the Team 11 Office Hours spreadsheet posted on Classroom.





Class code jmb5r3m []

DVC 11th Grade Spring 2020 Calendar Ovelman // Donald (Geometry) // Donald (Precalculus) // Hapner // Mag //

	Monday	Tuesday	Wednesday	Thursday
Office Hours	Hapner AM MAR (Honors) Donald AM/PM	Mar AM Eric AM Covelman PM	Donald (Honors) Hapner AM Mar AM Eric AM/PM	Covelman AM Donald AM/PM

Week	Monday	Tuesday	Wednesday	Thursday	Friday	Sat/Sun
PD	6 PD Day	7 PD Day	8 PD Day	9 PD Day	10 PD Day	11/12
18 January	First Day of Semester 2	14	15	16	17	18/19

Resources Available:

- Signature Practices Classroom
- Team 11 Spring Calendar

Spring 2020

Remaining Schedule



33 May 34 May 35 May 36 May/June 37 June 38

Week

Monday

Student Outreach

Day

(Town Halls + Individual

Check-Ins)

Memorial Day

Holiday

POL Day 1

Last Day to Turn in School Work for Classes

POL Day 6

1 June

8

June

11

18

19 26

POL Prep Day 1

POL Day 2

POL Day 7

Tuesday

Student Outreach

Day

(Town Halls + Individual

Check-Ins)

12

20

POL Day 3

Last Day of School

13

Wednesday



4

11

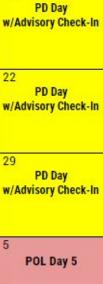
POL Day 4

Virtual Graduation

@ 6pm



Thursday



12

PD Day

Friday

PD Day

w/Advisory Check-In

Da Vinci Grading Options Spring 2020

Making Adjustments for the COVID-19 Remote Learning Period

These slides are a verbal explanation of this letter:







Information Regarding Grading, Courses, & Senior Events

April 17, 2020

Dear Students & Families of DV Communications, Design, and Science,

We continue to be grateful for your support during these challenging and uncertain times. We feel proud to have been able to offer a continuous educational experience for your students since we transitioned to virtual instruction on Monday, March 16th. We are grateful to our staff, students, and families for their perseverance, feedback, and - most importantly - trust as we strive to ensure an engaging and relevant educational experience for all students.

We understand and acknowledge that this global pandemic affects all of us differently. Some families have been able to continue on with relatively little disruption to their lives, and some families have had significant disruption to their lives, including uncertainty about the physical, financial, and mental health of themselves

<u>Virtual Instruction Grading Synopsis</u>

- All students have a choice between the following:
 - (1) getting letter grades for <u>all</u> their courses
 - (2) getting CR/NCR for <u>all</u> their courses
- Students go to <u>this form</u> to request a change to the CR/NCR scale. The default is letter grades for all students.



Request to Switch to Credit / No Credit Grade Scale

This is the form that students will complete to request a switch from the traditional grade scale to the CR / NCR grade scale for all classes enrolled during Semester 2 (January - June 2020).

Virtual Instruction Grading Synopsis

Change to the letter grade scale: Any student who earns lower than a 37% will get an NCR (no effect on GPA) instead of an Incomplete (0 GPA points factored into grade).

Letter Grade	Percent Range	GPA Points	Graduation Status
A	95 - 100	4.000	Counts for progress toward graduation.
A-	87 - 94	3.667	Counts for progress toward graduation.
B+	79 - 86	3.333	Counts for progress toward graduation.
В	70 - 78	3.000	Counts for progress toward graduation.
В-	62 - 69	2.667	Counts for progress toward graduation.
C+	54 - 61	2.333	Counts for progress toward graduation.
С	45 - 53	2.000	Counts for progress toward graduation.
C-	37 - 44	1.667	Counts for progress toward graduation.
NCR (No Credit)	Less than 37	N/A: This grade will not affect a student's GPA.	Does not count for progress toward graduation.

Virtual Instruction Grading Synopsis

In order for a student to pass regardless of grade scale choice, the minimum percentage required is 37%.

C-	37	44	1.667	Counts for progress toward graduation.
NCR (No Credit)	Less	than 37	N/A: This grade will not affect a student's GPA.	Does not count for progress toward graduation.

Letter Grade	Percent Range	GPA Points	Graduation Status
CR (Credit)	37 - 100	N/A	Counts for progress toward graduation.
NCR (No Credit)	Less than 37	N/A	Does not count for progress toward graduation.

<u>Virtual Instruction Grading Synopsis</u>

The deadline for requesting the change to CR/NCR is Monday, May 11th.

Because our honors policy states that students must earn a B- or better to earn honors credit in a class, a student who chooses to switch from the regular grading scale to CR/NCR will not be able to earn honors credit.

Comparing the Grading Options

Only in the Letter Grade Scale	In BOTH Scales	Only in the CR/NCR Scale
 The As, Bs, and Cs you earn this semester may change your overall GPA. If you earn honors in a course, you will receive the additional GPA boost for the honors course. 	 No penalty to your GPA if you get an NCR. The grade of NCR (No Credit) is issued to any student earning less than 37% in a class. Students may have to re-take any classes in which an NCR was earned if the course is needed for graduation. 	 There will be no change to your GPA at all. Your cumulative GPA is frozen as of December 2019. There is no difference on the transcript between a student who earns a 38% and a student who earns a 99%. Both students will get a CR on their transcript. You cannot earn honors in the CR/NCR scale.

Pros and Cons of Staying on the Letter Grade Scale

Pros

- You could increase your cumulative GPA.
- As and Bs always look good on your transcript.
- If you're working hard and feeling successful, you can earn the grades you've been working for.
- You can still earn honors credit for your courses.

Cons

- You could decrease your cumulative GPA.
- You could feel stressed out about maintaining high grades if you're having a hard time doing school work.

Pros and Cons of Switching to Credit / No Credit

Pros

- Your cumulative GPA cannot decrease.
- You don't have to worry about if your work is an A, B, or C quality.
- Colleges and universities will consider grades of CR for this semester due to the pandemic.

Cons

- Your cumulative GPA cannot increase.
- You cannot earn honors credit this semester.

College Admission Updates

UC System

UC is temporarily suspending the standardized test requirement for students applying for fall 2021 freshman admission only.

Keep in mind that Pass grades will not be included in the GPA calculation, nor will they receive an extra point in the GPA if they are approved honors, AP or IB courses.

CSU System

The CSU has temporarily relaxed some undergraduate admissions standards for both newly admitted students and prospective students to account for changes in grading, instruction and administration of standardized tests.

Keep in Mind:

Private universities
Differences by state

POLs

US History/Biology

- On-Zoom (Part Pre-Recorded Video/Live Discussion)
- Content-based
- Students demonstrate knowledge of content, answer questions, and participate in group discussion.
- Will closely resemble traditional POLs

English/Geometry & Pre-Cal

- On Zoom (all live)
- Individual time slots (self-assign)
- Reflection-based
- Must show evidence to back up reflection
- Will resemble an exit interview
- Mastery will be assessed through project deliverables (English) and assessments (Math)

Questions and Answers

- Focus for questions should be applicable to the entire 11th grade
 - Individual student-specific questions should be reserved for teachers during their individual office hours
- Please post your questions in the chat!
 - Questions will be moderated in the chat and answered by Team 11



Closing Thoughts



- 1. Stay engaged as much as possible
- 2. Communicate with us
- 3. We are here to help
- 4. Decide on Grades/Credit
- 5. Focus is on growth (not just academically)