

Town Hall

12th Grade Spring 2020

Rob

Erin

Daramola

Chris

Artia

Andy

Deepti

Toby

Sarah H.

Sarah T.

Welcome!



**GIVE IT UP FOR
THE SENIOR
CLASS!!!**

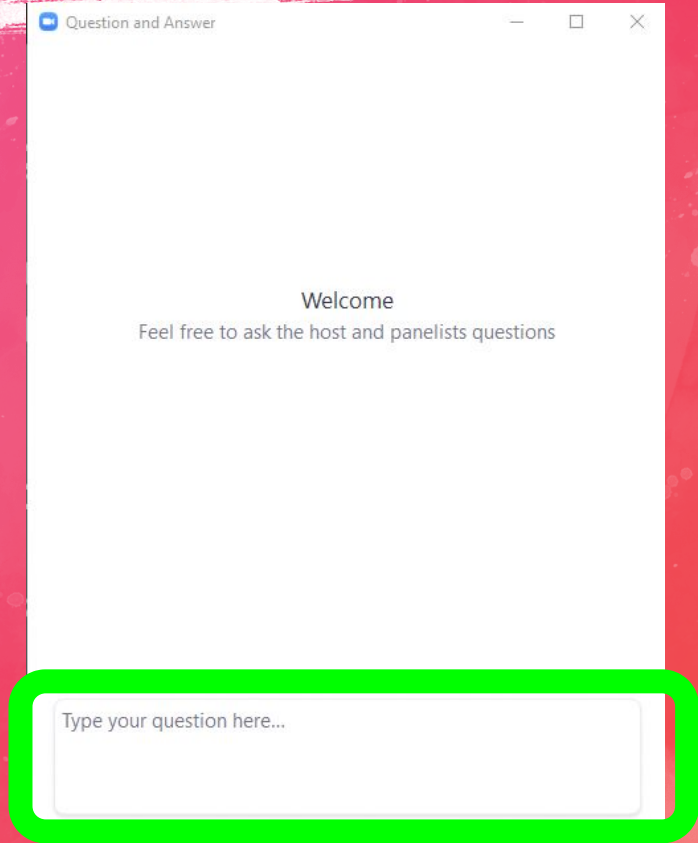
Town Hall Agenda

1. DVC Team Intro + Town Hall Protocols
2. Student Celebrations (This week's All Stars)
3. The Rest of the Year
4. Essential Tasks
5. Grades and Credit/No Credit
6. POLs
7. Graduation
8. Final Questions & Answers

1. DVC Team Intro + Town Hall Protocols (Sarah H.)

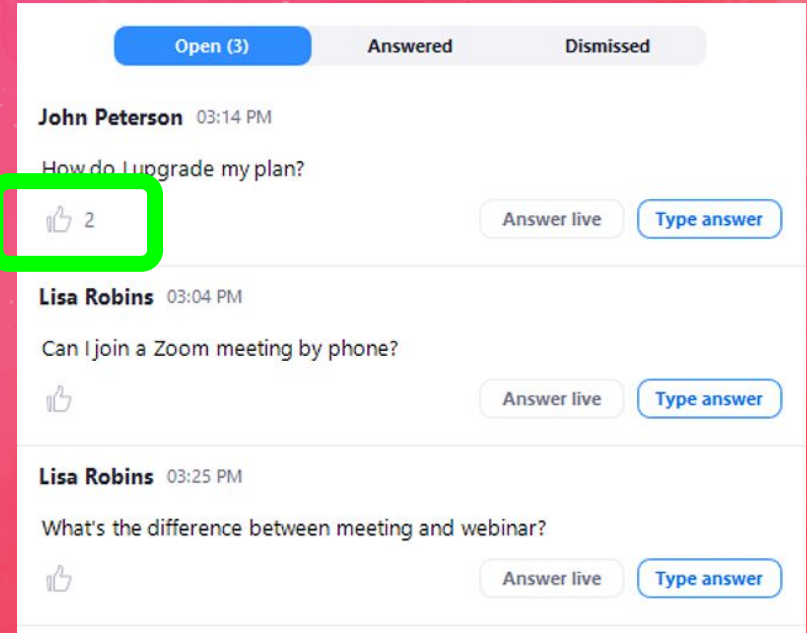
Zoom how to ask a question ...

✓ If you have a question, select and type it in the Q&A



Zoom how to ask a question ...

- ✓ If you have the same question as someone else, others can “like” the question to move it up.
- ✓ We will answer questions at the end of the Town Hall.



The screenshot shows a Zoom Q&A session interface with three questions. At the top, there are three tabs: "Open (3)" (highlighted in blue), "Answered", and "Dismissed".

The first question is by **John Peterson** at 03:14 PM: "How do I upgrade my plan?". It has a thumbs-up icon with the number "2" next to it, which is highlighted with a green box. To the right of the question are two buttons: "Answer live" and "Type answer".

The second question is by **Lisa Robins** at 03:04 PM: "Can I join a Zoom meeting by phone?". It has a thumbs-up icon. To the right are "Answer live" and "Type answer" buttons.

The third question is by **Lisa Robins** at 03:25 PM: "What's the difference between meeting and webinar?". It has a thumbs-up icon. To the right are "Answer live" and "Type answer" buttons.

2. Student Celebrations/All Stars (Andy)

All-Stars

- ✓ Raya Dajani—for excellence in her white paper and a masterful MGP
- ✓ Princess Rivera—for persistence in getting caught up for all of her questions
- ✓ Sarah Carrillo—for improvement and consistency as a managing editor for the VP

All Stars!

- ✓ Kaitlyn Swanson—for stepping up her game in CloudSkool
- ✓ Ron Gray—for consistency and reliability in CloudSkool
- ✓ Sara Dajani—for a brilliant white paper and an emotional MGP

3. The rest of the school year (Rob)

- ✓ 3.5 weeks left of instruction
- ✓ June 1st Last day for work!
- ✓ Don't forget to reassess!
- ✓ Engagement - Finish strong, make it a point to talk to a teacher! (Not too late!)

| Week | Monday | Tuesday | Wednesday | Thursday | Friday |
|----------------|--|--|--------------------------|-----------------------------------|-------------------------------------|
| 33 May | 4 Student Outreach Day (Town Halls + Individual Check-Ins) | 5 Student Outreach Day (Town Halls + Individual Check-Ins) | 6 | 7 | 8 PD Day w/Advisory Check-In |
| 34 May | 11 | 12 | 13 | 14 | 15 PD Day w/Advisory Check-In |
| 35 May | 18 | 19 | 20 | 21 Last Day of Instruction | 22 PD Day w/Advisory Check-In |
| 36 May/June | 25 Memorial Day Holiday | 26 POL Prep Day 1 | 27 POL Prep Day 2 | 28 POL Prep Day 3 | 29 PD Day w/Advisory Check-In |
| 37 June | 1 June POL Day 1 & Last Day to Turn in School Work for Classes | 2 POL Day 2 | 3 POL Day 3 | 4 POL Day 4 | 5 POL Day 5 |
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College Next Year

- ✓ Your first semester of college will likely be virtual.
- ✓ This might change your cost/benefit analysis for next year...
- ✓ Please contact Rob, Chris Miller or our new counselor Artia! (athomas@davincischools.org)

Bottom line...

You need to pass your classes to graduate.

Best Practices for Virtual School

Consistent bedtime &
wake-up time



Create a daily schedule

Take breaks & check in with
friends/family



Calendar important events



Check Google Classroom daily!

4. Essential Tasks (Andy)

Essential Tasks

Team 12 Essential Assignments List Spring 2020

This is a list of the **high priority assignments** that need to be completed for each class in order to pass the class.

| | |
|--|--|
| English - Deepti dreim@davincischools.org | <ol style="list-style-type: none">1. Value of Life Unit (Past Due): Finish Charting Multiple Texts document and submit under Assignment #5; upload three questions and three responses to your peers' questions to the asynchronous Socratic Seminar document2. My Last Lecture Project (April 20 - end of semester)<ol style="list-style-type: none">a. Write a transcript for a 7-10 minute "last lecture" speech (details provided in the project brief)b. Record yourself presenting your speech (details TBD)c. Complete <i>The Last Lecture</i> weekly journal/reading response entries linked on the project brief, submit to GC |
| Economics - Rob rallen@davincischools.org Link: How to reassess earlier units | <ol style="list-style-type: none">1. White Paper: On Poverty and Inequality - Stick to writing the paper and following my instructions. The final paper will replace checkpoint grades2. Mini-Unit - Israel/Palestine Documentary and Peace Treaty (3 Weeks) |
| College Writing - Rob rallen@davincischools.org | <ol style="list-style-type: none">1. 10 Years From Now Project: There are 4 total deliverables. Tackle them 1 by 1 in order. |

Have you fallen behind?

Use this link

-or-

Email teachers

5. Grades and Credit/No Credit (Artia & Chris)

Da Vinci Grading Options Spring 2020

Making Adjustments for the
COVID-19 Remote Learning Period

These slides are a verbal explanation of this letter:



Information Regarding Grading, Courses, & Senior Events

April 17, 2020

Dear Students & Families of DV Communications, Design, and Science,

We continue to be grateful for your support during these challenging and uncertain times. We feel proud to have been able to offer a continuous educational experience for your students since we transitioned to virtual instruction on Monday, March 16th. We are grateful to our staff, students, and families for their perseverance, feedback, and - most importantly - trust as we strive to ensure an engaging and relevant educational experience for all students.

We understand and acknowledge that this global pandemic affects all of us differently. Some families have been able to continue on with relatively little disruption to their lives, and some families have had significant disruption to their lives, including uncertainty about the physical, financial, and mental health of themselves

Virtual Instruction Grading Synopsis

- All students have a choice between the following:
 - (1) getting letter grades for all their courses
 - (2) getting CR/NCR for all their courses
- Students go to this form to request a change to the CR/NCR scale. The default is letter grades for all students.



Request to Switch to Credit / No Credit Grade Scale

This is the form that students will complete to request a switch from the traditional grade scale to the CR / NCR grade scale for all classes enrolled during Semester 2 (January - June 2020).

Virtual Instruction Grading Synopsis

Change to the letter grade scale: **Any student who earns lower than a 37% will get an NCR** (no effect on GPA) instead of an Incomplete (0 GPA points factored into grade).

| Letter Grade | Percent Range | GPA Points | Graduation Status |
|--------------------|---------------|--|--|
| A | 95 - 100 | 4.000 | Counts for progress toward graduation. |
| A- | 87 - 94 | 3.667 | Counts for progress toward graduation. |
| B+ | 79 - 86 | 3.333 | Counts for progress toward graduation. |
| B | 70 - 78 | 3.000 | Counts for progress toward graduation. |
| B- | 62 - 69 | 2.667 | Counts for progress toward graduation. |
| C+ | 54 - 61 | 2.333 | Counts for progress toward graduation. |
| C | 45 - 53 | 2.000 | Counts for progress toward graduation. |
| C- | 37 - 44 | 1.667 | Counts for progress toward graduation. |
| NCR (No Credit) | Less than 37 | N/A: This grade will not affect a student's GPA. | Does not count for progress toward graduation. |

Virtual Instruction Grading Synopsis

In order for a student to pass regardless of grade scale choice, the minimum percentage required is 37%.

| | | | |
|--------------------|--------------|--|--|
| C- | 37 - 44 | 1.667 | Counts for progress toward graduation. |
| NCR (No Credit) | Less than 37 | N/A: This grade will not affect a student's GPA. | Does not count for progress toward graduation. |

| Letter Grade | Percent Range | GPA Points | Graduation Status |
|-----------------|---------------|------------|--|
| CR (Credit) | 37 - 100 | N/A | Counts for progress toward graduation. |
| NCR (No Credit) | Less than 37 | N/A | Does not count for progress toward graduation. |

Virtual Instruction Grading Synopsis

The deadline for requesting the change to CR/NCR is Monday, May 11th.

Because our honors policy states that students must earn a B- or better to earn honors credit in a class, a student who chooses to switch from the regular grading scale to CR/NCR will not be able to earn honors credit.

Comparing the Grading Options

Only in the Letter Grade Scale

- The As, Bs, and Cs you earn this semester may change your overall GPA.
- If you earn honors in a course, you will receive the additional GPA boost for the honors course.

In BOTH Scales

- No penalty to your GPA if you get an NCR.
- The grade of NCR (No Credit) is issued to any student earning less than 37% in a class.
- Students may have to re-take any classes in which an NCR was earned if the course is needed for graduation.

Only in the CR/NCR Scale

- There will be no change to your GPA at all. Your cumulative GPA is frozen as of December 2019.
- There is no difference on the transcript between a student who earns a 38% and a student who earns a 99%. Both students will get a CR on their transcript.
- You cannot earn honors in the CR/NCR scale.

Pros and Cons of Staying on the Letter Grade Scale

Pros

- You could increase your cumulative GPA.
- As and Bs always look good on your transcript.
- If you're working hard and feeling successful, you can earn the grades you've been working for.
- You can still earn honors credit for your courses.

Cons

- You could decrease your cumulative GPA.
- You could feel stressed out about maintaining high grades if you're having a hard time doing school work.

Pros and Cons of Switching to Credit / No Credit

Pros

- Your cumulative GPA cannot decrease.
- You don't have to worry about if your work is an A, B, or C quality.
- Colleges and universities will consider grades of CR for this semester due to the pandemic.

Cons

- Your cumulative GPA cannot increase.
- You cannot earn honors credit this semester.

6. POLs (Deepti)

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“My Last Lecture”

- ✓ All students will submit the transcript of their final personal philosophy lecture to Deepti’s Google Classroom page by **Thursday, May 28th at 11:59 PM.**
- ✓ All students will submit a recording of them delivering their personal philosophy lecture by **Monday, June 1st at 8:00 AM.** This video will be your POL.
- ✓ The rubric is available on the project brief and Google Classroom. Your Speaking/Listening score will be your POL score.

7. Graduation (Erin)

Class of 2020: Last Week of School

| | | | | | |
|------------|----------------|----------------|--------------------------|-----------------------------------|--------------|
| 38 June | 8 POL Day 6 | 9 POL Day 7 | 10 Last Day of School | 11 Virtual Graduation @ 6pm | 12 PD Day |
|------------|----------------|----------------|--------------------------|-----------------------------------|--------------|

One of These Days (TBD):

- Chromebook / Diploma Exchange
- More details to come!

**This is confirmed!
More details to come!**



Graduation Plans!

8. Final Questions & Answers